Incoming Fifth Grade Required Reading 2020

- 1) All incoming 5th graders are required to read a minimum of three books over the summer. Two of the books are required reading from the list below, and the third book of the students' choosing. We have suggestions below.
- 2) All incoming 5th graders are required to complete the following two assignments as you read. There is an assignment for each book. Please turn this assignment into your 5th grade teacher the first week of school.



Brown Girl Dreaming by, Jacqueline Woodson: Raised in South Carolina and New York, Woodson always felt halfway home in each place. In vivid poems, she shares what it was like to grow up as an African American in the 1960s and 1970s, living with the remnants of Jim Crow and her growing awareness of the Civil Rights movement. Touching and powerful, each poem is both accessible and emotionally charged, each line a glimpse into a child's soul as she searches for her place in the world. Woodson's eloquent poetry also reflects the joy of finding her voice through writing stories, despite the fact that she struggled with reading as a

child. Her love of stories inspired her and stayed with her, creating the first sparks of the gifted writer she was to become. (National Book Award, Newbery Honor Book, Coretta Scott King Award, *Kirkus* Starred Review, *School Library Journal* Starred Review, *Booklist* Starred Review, *The Horn Book* Starred Review)



MARCH by, John Lewis: March the first book in a graphic novel trilogy. It is a vivid first-hand account of Congressman's John Lewis' lifelong struggle for civil and human rights. Rooted in Lewis' personal story, it also reflects on the highs and lows of the broader civil rights movement. Book One spans John Lewis' youth in rural Alabama, his life-changing meeting with Martin Luther King, Jr., the birth of the Nashville Student Movement, and their battle to tear down segregation through nonviolent lunch counter sit-ins, building to a stunning climax on the steps of City Hall. (Coretta scott King Award, *Kirkus* Starred Review, *School Library Journal* Starred Review, *Booklist* Starred Review)

For the third book we recommend either the second and third installment of *MARCH* or *The Watsons Go to Birmingham* by, Christopher Paul Curtis: Enter the hilarious world of ten-year-old Kenny and his family, the Weird Watsons of Flint, Michigan. When Byron gets into too much trouble, they head South to Birmingham to visit Grandma, the one person who can shape him up. And they'll be in Birmingham during one of the darkest moments in America's history. ("One of the best novels EVER." --Jacqueline Woodson, Newbery Honor and National Book Award-winning author of *Brown Girl Dreaming*)

2)Describe one or two minor incidents that revolve around the conflict.

4)Write an interesting passage from the story here about the conflict. Site the page #

3)Is the conflict resolved? Why or Why not? How? Explain.

5) How does this story relate to current events involving race?

5th Grade Reading Nonfiction Assignment for MARCH

Main Idea and Supporting Details/ Cause and Effect

Main Idea: What is the main point of the author telling this story?
Supporting Details/Evidence
1)
2)
3)
Cause: Pick one event and talk about what caused it.
Effect: What are some effects/outcomes/results of the event?
1)
2)
3)